

This model, widely used by service learning practitioners, is based on Kate McPherson, *Enriching Learning Through Service* (Project Service Leadership, 1989). Compiled by Mark Jackson for the Service And Learning Leadership Team (SALLT) Project.

For more information about service learning, including videos and links to resources, visit www.sallt.org.

Mission Experiences in Service and Reflection Process for Leading the Simple Guide



- What did you do today? What was your role? What did you contribute?
- To what extent did you participate?
- Were you comfortable or uncomfortable today?
- Did anything frustrate you?
- What was the best/worst/most challenging thing that happened?
- Describe an interaction you had with another person.
- How did people respond to you?
- Describe the atmosphere. Write reflection on the senses: What did you see? Hear? Smell? Taste? Touch?
- Where did you see God at work?
- How does this experience compare to others you've had?
- What happened as a result of your work? Who or what will see a benefit?
- What other observations did you make?

observations and experiences—using concrete examples when possible.

WHAT?

Invite participants to describe, without judgment or evaluation, their

SO WHAT? *Invite participants to reflect on their experience—both feelings and thoughts that allow them to think about, process, and interpret the experience.*

- What was this experience like for you?
- What emotions did you experience today? What were you feeling?
- How did it feel to serve? What impact did it have on you?
- What did you appreciate (about another person, the site, your experience)?
- How were you different when you left as compared to when you arrived?
- How did the actual service experience compare to your expectations?
- Do you feel like you contributed to something good?
- How have any of your assumptions or stereotypes been challenged?
- What did you learn from this experience?
- What did the experience make you think about?
- Who determines what is best [for people, a community, the Earth, etc.]?
- How did it change your thinking about [choose a topic or issue]?
- What did you learn about yourself from this experience?
- What do you understand to be the difference between charity and justice?
- Is service always helpful or effective?

NOW WHAT? *Invite participants to consider the implications of the service experience and how their learning might influence changes in their lives—such as changes in attitudes or behaviors.*

- What are you interested in learning more about?
- How will this experience affect your future?
- How might this experience be shared with others?
- Where do you go from here? What's the next step?
- Given your experience, what might you change in your life, attitudes or behaviors?
- How does this experience challenge you to live as a Christian person in the world?
- Why is it important for you to be involved in service?
- How might God be calling you to use your gifts and talents in light of this experience?
- What types of service might you and your church group do in your own community?